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## ENGLISH – PAPER I

Time Allowed : 2½ Hours]

[Maximum Marks : 100

**INSTRUCTION** : Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.

**This question paper contains FIVE SECTIONS.**

### SECTION – I

(VOCABULARY – 20 MARKS)

#### PART – I

**(1) Choose the appropriate synonym of the underlined word:** **(5 × 1 = 5)**

Even as a child Bharat had enjoyed playing with bricks. He would place one on top of the other and make a soaring (i) tower. He liked to help the workers when they renovated (ii) a house on his street and would try to figure out (iii) the plan of the house. Now as a man, he runs his own construction company and is involved in the exacting (iv) work of building offices and guest houses for large international companies. These companies are convinced that his accomplishment (v) is the best that is available in the city.

- |                     |                 |                   |                 |
|---------------------|-----------------|-------------------|-----------------|
| (i) (a) wounding    | (b) rising      | (c) increasing    | (d) flying      |
| (ii) (a) repaired   | (b) constructed | (c) decorated     | (d) destroyed   |
| (iii) (a) calculate | (b) understand  | (c) guess         | (d) decide      |
| (iv) (a) tiring     | (b) perfect     | (c) accurate      | (d) challenging |
| (v) (a) skill       | (b) achievement | (c) establishment | (d) work        |

**(2) Choose the appropriate antonym of the underlined word:** **(5 × 1 = 5)**

Besides the two World wars, the 20<sup>th</sup> century saw several (i) regional wars which were full of brutality (ii) with an irreverent (iii) attitude towards life in general. However, with the world economy having improved in the 21<sup>st</sup> century we tend to feel we are living now as a privileged generation with more comfort and less wars. But are we really a privileged lot? Do we not tremble in panic (iv) every time we hear of a bomb blast in a public place and are we not deeply worried when we hear of kidnappings and murders for material gain? We will, and can be, a privileged (v) generation only if all of us make a meaningful attempt to respect human life and aim at living in peace, harmony and contentment with one another, without fear and without ill-will or hatred towards anyone.

- |                     |                  |                   |                |
|---------------------|------------------|-------------------|----------------|
| (i) (a) many        | (b) no           | (c) insignificant | (d) few        |
| (ii) (a) humaneness | (b) dignity      | (c) generosity    | (d) kindness   |
| (iii) (a) involved  | (b) considerate  | (c) spiritual     | (d) respectful |
| (iv) (a) joy        | (b) indifference | (c) calmness      | (d) bravery    |
| (v) (a) deprived    | (b) empowered    | (c) abandoned     | (d) incapable  |

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## PART – II

Answer any ten of the following:

(10 × 1 = 10)

- (3) The common expansion of CCTV is
- (a) Charged channel television                      (b) Closed channel television  
(c) Closed-circuit television                      (d) Checked-circuit television
- (4) Choose the sentence that is correct in its meaning:
- (a) We will set sail for Japan next week.  
(b) We will set sale for Japan next week.
- (5) Replace the underlined word with its equivalent American English word:  
If you take the lift to the tenth floor you will find the office you are looking for on your right.
- (6) Which of the words given below can be placed after the word car to form a compound word?
- (a) street                      (b) park                      (c) house                      (d) top
- (7) What is the plural form of the word 'locus'?
- (a) locuses                      (b) loci                      (c) locae
- (8) Attach a prefix to the word 'taken' from the list given below to complete the sentence.  
She was     taken for his mother as the child looked just like her.
- (a) un-                      (b) en-                      (c) mis-                      (d) dis-
- (9) Replace the underlined word in the sentence with one of the phrasal verbs given below to convey the same meaning.  
I will search the dictionary for the meaning of this word.
- (a) look upon                      (b) look up to                      (c) look up                      (d) look at
- (10) Separate the syllables of any one of the following words:
- (a) agriculture                      (b) monument                      (c) duties
- (11) Choose the appropriate word to make a meaningful sentence:  
He likes to            his favourite TV serial the whole hour.
- (a) see                      (b) watch
- (12) Construct a sentence using one of the words given below:
- (a) earnest                      (b) earnestly                      (c) earnestness
- (13) Reframe the sentence using the underlined word as a verb:  
The teacher gave a definition of the formula through an illustration.
- (14) Which of the two sentences given below conveys the following meaning?  
**'They did not succeed in any other subject'**
- (a) These are the only students successful in the Mathematics test.  
(b) These are the students successful only in the Mathematics test.

**SECTION – II**  
**(GRAMMAR – 25 MARKS)**  
**PART – I**

**Answer ALL the questions**

**(10 × 1 = 10)**

**Respond to the following as directed**

(15) Which of the options given below will suit the following sentence?

**(If the driver had been alert).**

- (a) the accident can be avoided
- (b) the accident could be avoided
- (c) the accident could have been avoided

(16) Identify the pattern of the following sentence:

**He answered my question instantly**

- (a) S V O A
- (b) S V C A
- (c) S V IO DO

(17) Choose the correct question tag for the following statement:

**Students should be allowed to use the library everyday .....?**

- (a) Should they
- (b) Isn't it
- (c) Shouldn't they

(18) Complete the sentence:

**No other girl in the class is ..... Kamala.**

- (a) most clever as
- (b) more cleverer as
- (c) as clever as

(19) Choose the sentence which correctly conveys the meaning of the sentence given below:

**Nobody can forget how India won her freedom.**

- (a) Everyone cannot forget how India won her freedom.
- (b) Everyone can remember how India won her freedom.
- (c) Everyone cannot remember how India won her freedom.

(20) Complete the sentence :

**..... the rain, the match continued.**

- (a) In the event of
- (b) In spite of
- (c) Because of

(21) Choose the correct verb form to complete the sentence:

**He agreed ..... me a computer.**

- (a) buy
- (b) buying
- (c) to buy

(22) Choose the correct phrase to complete the sentence:

**The farmers were keen ..... the fields before the monsoon.**

- (a) for harvesting
- (b) on harvesting
- (c) to harvesting



**SECTION – III**  
**(PROSE – 15 MARKS)**

**PART – I**

**Answer briefly any five of the following questions.**

**(Your answer should not exceed 30 words)**

**(5 × 2 = 10)**

- (31) What was the beggar's true identity? Why did Hughie mistake him to be a beggar?
- (32) Why did art find a place even in concentration camps?
- (33) What quality of character is expected to be inherent in a student?
- (34) What will the future be if the Himalayan glaciers become ice-free?
- (35) How is the world of domestic workers 'invisible'?
- (36) Describe how ringing of migrant birds is done.
- (37) What were the contributions of the Cholas towards art and culture?

**PART – II**

**Answer in a paragraph any one of the following questions.**

**Your paragraph should NOT exceed 120 words**

**(1 × 5 = 5)**

- (38) (a) How does Baron Hausburg prove to be a 'model millionaire'?
- (OR)
- (b) Write a short note on 'Bird Migration'
- (OR)
- (c) Trace the plight of domestic workers in our country and state what change in the employer's attitude could make their lives better

**SECTION – IV**  
**(POETRY – 20 MARKS)**

**PART – I**

**Quote from memory one of the following extracts.**

**(1 × 5 = 5)**

- (39) (a) The first five lines of the poem 'Migrant Bird';
- (OR)
- (b) Five lines of the poem 'Going for water  
from 'we heard, we knew.....' to '..... a silver blade'.

## PART – II

Read the following sets of poetic lines and answer the questions given below each set (5 × 1 = 5)

(40) *“A child sitting under the piano, in the boom of the tingling strings And pressing the small, poised feet of a mother who smiles as she Sings”.*

(i) Who is the child referred to here?

(ii) What emotion does the mother display?

(41) *“If you can meet with triumph and disaster;  
And treat those two impostors just the same”*

Why are ‘triumph’ and ‘disaster’ portrayed as impostors?

(42) *“Now drops that floated on the pool  
Like pearls, and now a silver blade”.*

By these lines would you say that the poet and his friends saw the brook or heard the brook?

(43) *“Our knees tremble sorely in the stooping....  
We fall upon our faces, .....*”

Why do the children’s knees tremble?

## PART – III

Read the following lines from the poems you have studied and answer the questions given below

(5 × 1 = 5)

(44) *“The globe’s my world. The cloud’s my kin.  
I care not where the world begins.  
I spread my wings through all the din....”*  
Pick out the rhyming words in these lines.

(45) *“If you can dream and not make dreams your master;  
If you can think and not make thoughts your aim;  
If you can meet with triumph and disaster;  
And treat those two impostors just the same;”*  
Bring out the rhyme scheme used in these lines.

(46) *“But once with in the wood, we paused”*

Identify the words which make this sentence an example of the figure of speech called Alliteration.

(47) *“The reddest flower would look as pale as snow”.*

Identify the figure of speech employed in this line.

(48) *'O ye wheels*

*Stop! Be silent for to-day!'*

Name the figure of speech used in the above line.

**PART – IV**

**Answer in a paragraph any one of the following questions:**

**Your paragraph should not exceed 120 words.**

**(1 × 5 = 5)**

(49) (a) How does Lampman picturise a millionaire?

(OR)

(b) Describe the experience of the children who went to fetch water from the woods.

(OR)

(c) Bring out the efforts of the Shilpi in his attempt at shaping a raw stone into a sculpture.

**SECTION – V**

**(LANGUAGE FUNCTIONS – 20 MARKS)**

**PART – I**

(50) **Read the passage given below and answer the questions that follow :**

**(5 × 2 = 10)**

Discipline is the most essential virtue you should acquire when you are young. It is a complex quality. It shapes your mind to religious, social and economic patterns when you grow up to be an active citizen. At a young age, we do not realize the value of discipline, As children, we merely long for unlimited freedom, without understanding the meaning of discipline. An athlete disciplines himself and keeps himself fit. He refrains from smoking, observes good food habits and keeps good health.. Discipline increases the human energy and implies control, resistance and adjustment. Our energy is saved and made vital for a good output.

**Questions :**

(a) The word 'essential' means:

(i) necessary    (ii) important    (iii) compulsory

(b) How does discipline aid a citizen?

(c) Why don't children want discipline?

(d) Mention some ways in which an athlete maintains discipline.

(e) How is discipline beneficial to human beings?

(51) **Identify and correct the errors in the following sentences:**

**(5 × 1 = 5)**

- (a) My uncle is richest man in the village.
- (b) Many people behaves rudely now-a-days.
- (c) A American lives near my house.
- (d) The dog fell along the river.
- (e) Each of the cycles are damaged.

(52) **Look at the picture given below and answer the following questions in one or two sentences of your own:**

**(5 × 1 = 5)**



- (a) What do you see in the picture?
- (b) How many persons are on the bike?
- (c) Do you think a bike should carry more than two persons? Give a reason for your answer.
- (d) What would be the danger of riding triples on a bike?
- (e) What would you do if you saw your friend riding a bike in this manner?